2021-22 Texas Academic Performance Report (TAPR)

District Name: NEW DIANA ISD

Campus Name: NEW DIANA MIDDLE

Campus Number: 230906041

2022 Accountability Rating: B

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	87%	87%	83%	73%	89%	*	_	-	88%	*	*	88%	84%	84%	*
	2021	62%	79%	79%	67%	100%	76%	-	-	-	100%	*	-	85%	63%	75%	*
At Meets Grade Level or Above	2022	43%	56%	56%	50%	55%	57%	*	-	-	50%	*	*	60%	44%	49%	*
	2021	32%	45%	45%	17%	67%	46%	-	-	_	40%	*	_	50%	32%	39%	*
At Masters Grade Level	2022	23%	30%	30%	33%	18%	31%	*	-	_	25%	*	*	33%	20%	20%	*
	2021	15%	14%	14%	0%	33%	13%	-	-	-	20%	*	-	17%	5%	4%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	80%	80%	50%	73%	82%	*	-	_	88%	*	*	84%	68%	67%	*
	2021	68%	77%	77%	33%	100%	80%	-	-	_	80%	*	_	83%	63%	64%	*
At Meets Grade Level or Above	2022	39%	37%	37%	0%	27%	39%	*	-	_	50%	*	*	44%	16%	16%	*
	2021	36%	38%	38%	0%	50%	41%	-	-	_	40%	*	-	42%	26%	21%	*
At Masters Grade Level	2022	16%	10%	10%	0%	9%	11%	*	-	-	13%	*	*	9%	12%	7%	*
	2021	15%	8%	8%	0%	17%	9%	-	-	-	0%	*	-	10%	5%	4%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	91%	91%	83%	100%	89%	-	-	_	100%	*	-	90%	92%	92%	*
	2021	69%	84%	84%	50%	75%	87%	*	-	*	100%	43%	_	86%	82%	72%	*
At Meets Grade Level or Above	2022	56%	62%	62%	33%	70%	62%	-	-	_	80%	*	-	64%	58%	60%	*
	2021	45%	64%	64%	33%	50%	68%	*	-	*	71%	29%	_	68%	58%	53%	*
At Masters Grade Level	2022	37%	34%	34%	17%	30%	34%	-	-	_	60%	*	-	34%	33%	36%	*
	2021	25%	38%	38%	33%	33%	38%	*	-	*	43%	14%	_	44%	29%	25%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	82%	82%	50%	100%	83%	-	-	-	80%	*	-	84%	79%	72%	*
	2021	55%	71%	71%	33%	73%	73%	*	-	*	100%	46%	_	74%	65%	67%	*
At Meets Grade Level or Above	2022	31%	51%	51%	17%	40%	57%	-	-	_	60%	*	-	52%	50%	32%	*
	2021	27%	27%	27%	0%	27%	29%	*	-	*	50%	23%	-	28%	27%	23%	*
At Masters Grade Level	2022	13%	14%	14%	0%	10%	15%	-	-	_	20%	*	-	12%	17%	4%	*
	2021	12%	4%	4%	0%	9%	2%	*	-	*	17%	8%	-	4%	4%	0%	*
Grade 8 Reading																	

	School Year		District	Campus	African American	-		American Indian	Asian	Pacific Islander	Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	96%	96%	86%	82%	99%	*	-	-	100%	75%	*	97%	94%	92%	
	2021	73%	77%	77%	64%	90%	76%	*	-	-	*	60%	*	78%	75%	63%	*
At Meets Grade Level or Above	2022	58%	71%	71%	29%	73%	77%	*	-	-	63%	42%	*	75%	64%	58%	*
	2021	46%	59%	59%	55%	40%	62%	*	-	-	*	40%	*	60%	55%	37%	k
At Masters Grade Level	2022	37%	48%	48%	29%	45%	51%	*	-	-	50%	17%	*	52%	42%	29%	k
	2021	21%	27%	27%	18%	10%	29%	*	-	-	*	0%	*	27%	25%	9%	k
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	79%	29%	89%	84%	*	-	_	75%	82%	*	80%	76%	69%	k
	2021	62%	72%	72%	60%	44%	78%	*	-	-	*	67%	*	69%	81%	45%	*
At Meets Grade Level or Above	2022	40%	33%	33%	0%	33%	36%	*	-	-	38%	27%	*	39%	20%	23%	*
	2021	36%	46%	46%	20%	33%	52%	*	-	_	*	67%	*	43%	54%	23%	*
At Masters Grade Level	2022	14%	5%	5%	0%	0%	4%	*	-	_	25%	18%	*	4%	8%	0%	*
	2021	11%	7%	7%	0%	11%	6%	*	_	_	*	17%	*	3%	15%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	87%	87%	57%	82%	91%	*	-	-	88%	67%	*	89%	82%	76%	*
	2021	68%	77%	77%	64%	50%	84%	*	-	_	*	80%	*	79%	70%	56%	*
At Meets Grade Level or Above	2022	45%	61%	61%	29%	45%	68%	*	_	_	63%	42%	*	67%	48%	45%	*
	2021	43%	59%	59%	36%	40%	64%	*	-	_	*	60%	*	58%	60%	32%	*
At Masters Grade Level	2022	24%	29%	29%	0%	36%	32%	*	-	_	25%	33%	*	30%	27%	16%	*
	2021	24%	35%	35%	9%	30%	39%	*	-	_	*	60%	*			12%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	70%	29%	73%	72%	*	-	-	88%	50%	*	75%	61%	63%	*
	2021	57%	58%	58%	45%	30%	62%	*	-	-	*	80%	*	59%	55%	37%	*
At Meets Grade Level or Above	2022	31%	40%	40%	14%	55%	41%	*	-	_	50%	33%	*	42%	36%	26%	*
	2021	28%	18%	18%	0%	10%	22%	*	_	_	*	20%	*	19%	15%	0%	*
At Masters Grade Level	2022	18%	22%	22%	0%	27%	22%	*	_	_	38%	33%	*			13%	
	2021	14%		8%	0%	0%	9%	*	_	_	*	20%	*			0%	
End of Course Algebra I		, 0	3,0	5,0	3 70	370	3,0					2370		370	370	3,0	
At Approaches Grade Level or Above	2022	76%	77%	100%	-	*	100%	-	-	-	-	*	-	100%	100%	*	-
	2021	73%	82%	100%	*		100%				*		*	100%	100%	100%	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%		95%	-	*	95%	-	-	-	-	*	-	100%	88%	*	-
	2021	41%		89%	*	*	88%	-	-	-	*	-	*	00 70	100%	67%	-
At Masters Grade Level	2022	27%	24%	76%	-	*	74%	-	-	-	-	*	_	,,,,	75%	*	-
	2021	23%	24%	61%	*	*	67%	-	-	-	*	-	*	59%	67%	33%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	87%	84%	58%	84%	87%	80%	-	-	88%	64%	75%	86%	80%	77%	69%
	2021	67%	80%	76%	54%	67%	78%	71%	-	*	93%	51%	100%	77%	72%	60%	54%
At Meets Grade Level or Above	2022	48%	60%	53%	21%	51%	56%	40%	-	_	55%	34%	0%	57%	44%	38%	19%
	2021	41%	54%	46%	22%	41%	50%	43%	-	*	51%	33%	75%	47%	44%	29%	27%
At Masters Grade Level	2022	23%	28%	26%	10%	24%	27%	20%	_	_	31%	22%	0%	26%	26%	16%	6%
	2021	18%	25%	19%	7%	18%	20%	14%	-	*	26%	16%	38%	20%	18%	7%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	89%	91%	84%	84%	92%	*	-	_	95%	65%	*	92%	90%	89%	71%
	2021	68%	81%	80%	61%	86%	80%	*	-	*	100%	48%	*	82%	75%	69%	75%
At Meets Grade Level or Above	2022	53%	67%	63%	37%	66%	65%	*	-	_	62%	35%	*	66%	56%	55%	29%
	2021	45%	61%	57%	39%	50%	59%	*	-	*	60%	35%	*	60%	51%	43%	38%
At Masters Grade Level	2022	25%	34%	38%	26%	31%	39%	*	_	_	43%	15%	*	40%	33%	27%	14%
	2021	18%	28%	27%	17%	25%	28%	*	-	*	33%	13%	*	30%	22%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	82%	42%	88%	85%	*	-	_	81%	70%	*	84%	77%	69%	86%
	2021	66%	80%	76%	48%	71%	80%	*	-	*	93%	52%	*	78%	73%	61%	50%
At Meets Grade Level or Above	2022	42%	52%	44%	5%	38%	48%	*	-	-	48%	30%	*	49%	34%	24%	14%
	2021	37%	50%	43%	13%	39%	47%	*	-	*	53%	39%	*	44%	42%	25%	38%
At Masters Grade Level	2022	20%	22%	15%	0%	13%	16%	*	-	_	19%	15%	*	13%	18%	6%	0%
	2021	18%	22%	12%	0%	14%	14%	*	-	*	13%	9%	*	12%	13%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	88%	87%	57%	82%	91%	*	-	-	88%	67%	*	89%	82%	76%	*
	2021	71%	86%	77%	64%	50%	84%	*	-	_	*	80%	*	79%	70%	56%	*
At Meets Grade Level or Above	2022	47%	63%	61%	29%	45%	68%	*	-	_	63%	42%	*	67%	48%	45%	*
	2021	44%	58%	59%	36%	40%	64%	*	_	_	*	60%	*	58%	60%	32%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	23% 23%	29% 35%	0% 9%	36% 30%		*	-	-	25% *	33% 60%	*	30% 33%	27% 40%	16% 12%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	80%	70%	29%	73%	72%	*	-	-	88%	50%	*	75%	61%	63%	k
	2021	73%	77%	58%	45%	30%	62%	*	-	-	*	80%	*	59%	55%	37%	*
At Meets Grade Level or Above	2022	50%	57%	40%	14%	55%	41%	*	-	-	50%	33%	*	42%	36%	26%	*
	2021	49%	52%	18%	0%	10%	22%	*	-	-	*	20%	*	19%	15%	0%	*
At Masters Grade Level	2022	30%	28%	22%	0%	27%	22%	*	-	-	38%	33%	*	20%	24%	13%	*
	2021	29%	32%	8%	0%	0%	9%	*	-	-	*	20%	*	8%	5%	0%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	33%	0%	18%	35%	*	-	-	50%	*	*	39%	16%	16%	*
	2021	24%	32%	32%	0%	50%	33%	_	-	-	40%	*	-	37%	21%	21%	*
Reading and Mathematics Including EOC	2022	31%	33%	33%	0%	18%	35%	*	-	-	50%	*	*	39%	16%	16%	*
	2021	24%	32%	32%	0%	50%	33%	_	-	-	40%	*	-	37%	21%	21%	*
Reading Including EOC	2022	43%	56%	56%	50%	55%	57%	*	-	-	50%	*	*	60%	44%	49%	*
	2021	32%	45%	45%	17%	67%	46%	_	-	_	40%	*	-	50%	32%	39%	*
Math Including EOC	2022	40%	37%	37%	0%	27%	39%	*	-	_	50%	*	*	44%	16%	16%	*
	2021	36%	38%	38%	0%	50%	41%	-	-	_	40%	*	-	42%	26%	21%	*
7th Graders																	
Reading and Mathematics	2022	32%	43%	43%	17%	40%	45%	_	-	_	60%	*	-	42%	46%	32%	*
	2021	26%	37%	37%	0%	33%	40%	*	-	*	57%	29%	-	32%	45%	28%	*
Reading and Mathematics Including EOC	2022	33%	43%	43%	17%	40%	45%	-	-	-	60%	*	-	42%	46%	32%	*
	2021	27%	37%	37%	0%	33%	40%	*	-	*	57%	29%	_	32%	45%	28%	*
Reading Including EOC	2022	56%	62%	62%	33%	70%	62%	-	-	_	80%	*	-	64%	58%	60%	×
	2021	45%	64%	64%	33%	50%	68%	*	-	*	71%	29%	-	68%	58%	53%	*
Math Including EOC	2022	37%	51%	51%	17%	40%	57%	-	-	_	60%	*	-	52%	50%	32%	*
_	2021	32%	40%	40%	0%	33%	44%	*	-	*	57%	29%	-	35%	47%	28%	*
8th Graders																	
Reading and Mathematics	2022	27%	29%	29%	0%	33%	30%	*	_	_	38%	27%	*	33%	20%	20%	*
_	2021	21%	25%	25%	10%	25%	27%	*	-	_	*	40%	*	27%	14%	14%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	43%	0%	45%	48%	*	-	_	38%	33%	*	47%	36%	26%	*
	2021	33%	44%	44%	18%	40%	49%	*	-	-	*	40%	*	45%	40%	23%	*
Reading Including EOC	2022	58%	71%	71%	29%	73%	77%	*	-	-	63%	42%	*	75%	64%	58%	*
	2021	47%	59%	59%	55%	40%	62%	*	-	_	*	40%	*	60%	55%	37%	*
Math Including EOC	2022	48%	46%	46%	0%	45%	52%	*	-	-	38%	33%	*	52%	36%	29%	*
	2021	43%	51%	51%	27%	40%	56%	*	-	-	*	60%	*	52%	45%	26%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	47%	35%	5%	30%	37%	*	-	_	48%	26%	*	38%	27%	21%	14%
	2021	26%	43%	32%	5%	35%	34%	*	-	*	50%	35%	*	32%	32%	21%	38%
Reading and Mathematics Including EOC	2022	36%	49%	39%	5%	34%	42%	*	-	_	48%	30%	*	42%	33%	23%	14%
	2021	28%	45%	38%	9%	39%	41%	*	-	*	53%	35%	*	38%	38%	24%	38%
Reading Including EOC	2022	53%	68%	63%	37%	66%	65%	*	-	_	62%	35%	*	66%	56%	55%	29%
	2021	41%	60%	57%	39%	50%	59%	*	-	*	60%	35%	*	60%	51%	43%	38%
Math Including EOC	2022	43%	55%	44%	5%	38%	48%	*	_	_	48%	30%	*	49%	34%	24%	14%
	2021	37%	52%	43%	13%	39%	47%	*	_	*	53%	39%	*	44%	42%	25%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres:	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	59	59	58	77	56	*	-	-	56	*	*	62	48	55	*
	2019	42	34	34	25	36	34	*	-	-	*	50	*	38	21	30	33
Grade 6 Mathematics	2022	61	25	25	17	32	25	*	-	-	25	*	*	26	24	26	*
	2019	54	46	46	56	50	45	*	-	-	*	29	*	47	45	48	42
Grade 7 ELA/Reading	2022	88	86	86	83	75	87	-	-	-	100	*	-	83	95	88	*
	2019	77	82	82	*	89	82	-	-	-	100	*	*	81	85	78	*
Grade 7 Mathematics	2022	60	73	73	50	75	75	-	-	-	80	*	-	74	70	65	*
	2019	62	85	85	*	*	82	-	-	-	*	*	*	89	79	80	*
Grade 8 ELA/Reading	2022	83	84	84	93	85	83	*	-	-	81	83	*	80	93	83	*
	2019	77	81	81	58	69	86	-	-	-	*	*	*	84	74	80	*
Grade 8 Mathematics	2022	74	72	72	29	61	78	*	-	-	81	77	*	70	76	61	*
	2019	82	68	68	83	84	62	-	-	-	*	*	*	67	72	69	*
End of Course Algebra I	2022	67	63	95	-	*	95	-	-	-	-	*	-	100	86	*	-
	2019	75	79	94	-	*	93	-	-	-	*	-	-	100	*	*	-
All Grades Both Subjects	2022	74	71	66	55	67	66	*	-	-	68	74	25	65	69	60	63
	2019	69	70	64	56	70	64	*	-	-	77	52	75	65	64	61	60
All Grades ELA/Reading	2022	78	78	75	79	79	74	*	-	-	76	80	*	74	79	72	75
	2019	68	68	64	38	64	65	*	-	-	85	63	*	64	63	58	58
All Grades Mathematics	2022	69	63	56	32	55	59	*	-	-	60	68	*	56	58	48	50
	2019	70	72	65	74	76	62	*	-	-	69	42	*	65	66	63	63

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW DIANA MIDDLE (230906041) - NEW DIANA ISD - UPSHUR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el .							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	87%	84%	-	-	-	-	-	_	58%	_	58%	-	_	85%		
	2021	67%	80%	76%	-	-	-	-	-	-	9%	-	9%	-	-	76%		
At Meets Grade Level or Above	2022	48%	60%	53%	-	-	-	-	-	-	8%	-	8%	-	_	53%	8%	
	2021	41%	54%	46%	-	-	-	-	-	-	0%	-	0%	-	_	47%	0%	53%
At Masters Grade Level	2022	23%	28%	26%	-	-	-	-	-	-	0%	-	0%	-	-	26%	0%	33%
	2021	18%	25%	19%	-	-	-	-	-	_	0%	-	0%	-	_	20%	0%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	89%	91%	-	-	_	-	_	_	60%	-	60%	-	-	92%	60%	100%
	2021	68%	81%	80%	_	_	_	_	_	_	*	-	*	-	-	80%	*	100%
At Meets Grade Level or Above	2022	53%	67%	63%	_	-	-	-	_	_	20%	-	20%	-	-	64%	20%	60%
	2021	45%	61%	57%	_	_	_	_	_	_	*	-	*	-	_	58%	*	67%
At Masters Grade Level	2022	25%	34%	38%	_	_	_	_	_	_	0%	_	0%	-	_	38%	0%	60%
	2021	18%	28%	27%	_	_	_	_	_	_	*	_	*	_	_	28%	*	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	82%	_	_	-	_	_	_	80%	-	80%	-	-	82%	80%	100%
	2021	66%	80%	76%	_	_	_	-	_	_	*	_	*	_	_	77%	*	83%
At Meets Grade Level or Above	2022	42%	52%	44%	_	_	_	_	_	_	0%	-	0%	-	_	45%	0%	60%
	2021	37%	50%	43%	_	_	_	_	_	_	*	-	*	-	_	43%	*	67%
At Masters Grade Level	2022	20%	22%	15%	_	_	_	_	_	_	0%	_	0%	_	_	15%	0%	20%
	2021	18%	22%	12%	_	_	_	_	_	_	*	_	*	_	_	13%	*	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	88%	87%	-	_	-	_	_	_	*	-	*	-	-	87%	*	*
	2021	71%	86%	77%	_	_	_	_	_	_	*	-	*	-	_	78%	*	*
At Meets Grade Level or Above	2022	47%	63%	61%	_	_	_	_	_	_	*	_	*	-	_	61%	*	*
	2021	44%	58%	59%	_	_	_	_	_	_	*	_	*	_	_	60%		*
At Masters Grade Level	2022	21%	23%	29%	_	_	_	_	_	_	*	_	*	-	_	29%		*
	2021	20%	23%	35%	_	_	_	_	_	_	*	_	*	_	_	36%		*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	80%	70%	-	-	-	-	_	-	*	-	*	-	-	71%	*	*
	2021	73%	77%	58%	_	_	_	_	_	_	*	_	*	_	_	59%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW DIANA MIDDLE (230906041) - NEW DIANA ISD - UPSHUR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	57%	40%	_	_	_	-	_	_	*	_	*	_	-	40%	*	*
	2021	49%	52%	18%	_	_	_	-	_	_	*	_	*	_	_	19%	*	*
At Masters Grade Level	2022	30%	28%	22%	_	-	-	-	_	_	*	_	*	-	-	22%	*	*
	2021	29%	32%	8%	_	_	_	-	_	_	*	_	*	-	-	8%	*	*
					Sc	hool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	66%	_	_	-	-	_	-	63%	-	63%	-	-	66%	63%	75%
	2019	69%	70%	64%	_	_	_	-	_		50%	_	50%		_		50%	
All Grades ELA/Reading	2022	78%	78%	75%	_	_	_	-	_	_	*	_	*	-	_	75%	*	80%
	2019	68%	68%	64%	_	_	_	-	_		40%	_	40%		_		40%	
All Grades Mathematics	2022	69%	63%	56%	_	_	<u>-</u>	-	_	_	*	_	*	_	_	56%	*	70%
	2019	70%	72%	65%	_	_	_	_	_		60%	_	60%		_		60%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						(2)										
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	_	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	96%	96%	98%	100%	-	_	100%	100%	100%	100%	93%	100%	100%
Not Included in Accountability: Mobile	5%	2%	2%	4%	4%	2%	0%	-	_	0%	0%	0%	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	97%	95%	97%	98%	*	-	-	100%	100%	*	100%	92%	100%	100%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	2%	*	-	_	0%	0%	*	0%	8%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	97%	95%	97%	98%	*	-	-	100%	100%	*	100%	92%	100%	100%
Not Included in Accountability: Mobile	5%	2%	3%	5%	3%	2%	*	-	-	0%	0%	*	0%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	98%	98%	100%	92%	99%	*	-	-	100%	100%	*	100%	94%	100%	*
Not Included in Accountability: Mobile	4%	2%	2%	0%	8%	1%	*	-	-	0%	0%	*	0%	6%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%		-	-	0%	0%	*	0%		0%	*
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	98%	98%	100%	92%	99%	*	-	-	100%	100%	*	100%	94%	100%	*
Not Included in Accountability: Mobile	4%	2%	2%	0%	8%	1%	*	-	_	0%	0%	*	0%	6%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	_	0%	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	_	_	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	-	_	0%	0%	*	0%	0%	0%	*
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	94%	93%	92%	94%	100%	_	*	100%	92%	100%	99%	85%	89%	81%
Not Included in Accountability: Mobile	3%	5%	5%	8%	8%	5%	0%	-	*	0%	8%	0%	1%	15%	11%	19%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	100%	100%	100%	*	-	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	83%	95%	95%	92%	90%	95%	*	-	*	100%	92%	*	99%	86%	90%	80%
Not Included in Accountability: Mobile	3%	4%	5%	8%	10%	5%	*	-	*	0%	8%	*	1%	13%	10%	20%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	0%	0%	0%	0%	1%	*	_	*	0%	0%	*	0%	1%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	_	*	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	1%	*	_	*	0%	0%	*	0%	1%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	100%	100%	100%	*	_	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	95%	92%	90%	95%	*	_	*	100%	92%	*	99%	87%	90%	80%
Not Included in Accountability: Mobile	4%	5%	5%	8%	10%	5%	*	-	*	0%	8%	*	1%	13%	10%	20%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	99%	100%	100%	99%	*	-	-	*	100%	*	99%	100%	98%	100%
Included in Accountability	84%	94%	93%	92%	91%	93%	*	-	-	*	83%	*	99%	77%	83%	80%
Not Included in Accountability: Mobile	3%	6%	6%	8%	9%	6%	*	-	-	*	17%	*	0%	23%	15%	20%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	1%	0%	0%	1%	*	-	-	*	0%	*	1%	0%	2%	0%
Absent	2%	0%	1%	0%	0%	1%	*	-	-	*	0%	*	1%	0%	2%	0%
Other	10%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	94%	94%	92%	91%	94%	*	-	_	*	83%	*	100%	77%	85%	80%
Not Included in Accountability: Mobile	3%	6%	6%	8%	9%	6%	*	-	-	*	17%	*	0%	23%	15%	20%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NEW DIANA MIDDLE (230906041) - NEW DIANA ISD - UPSHUR COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	American	тизраніс	vviiice	maian	Asian	Islander	Races	Lu	Disauv	
2020-21	95.0%	93.7%	93.6%	94.5%	92.0%	93.9%	*	_	*	91.8%	92.3%	92.8%	*
2019-20	98.3%		98.9%	99.2%		98.7%	*	*		98.9%			
Chronic Absenteeism													
2020-21	15.0%	21.6%	21.7%	18.5%	34.3%	21.1%	*	_	*	12.5%	20.7%	26.3%	66.7%
2019-20	6.7%			0.0%		5.8%	*	*		14.3%			20.0%
Annual Dropout Rate (
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	*	0.0%	0.0%	0.0%	*
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%		-	-	_	_	_	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.5%	-	_	_	-	_	-	_	-	_	-	_
Received TxCHSE	0.3%	1.5%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	_	_	-	_	-	_	-	-	-	_
Dropped Out	5.8%	0.0%	-	-	_	-	_	-	_	-	-	-	_
Graduates and TxCHSE	90.3%	100.0%	-	-	_	-	_	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	_	_	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	94.8%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	_	-	_	-	-	_	_
Dropped Out	5.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.8%	-	-	-	-	-	-	-	-	_	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.8%	-	_	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.8%	-	_	_	-	_	_	_	-	_	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NEW DIANA MIDDLE (230906041) - NEW DIANA ISD - UPSHUR COUNTY

										Two			
										or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE,	93.8%		Campus	American	- Inspanic	-	Illulaii _	ASIAII	Islander	Naces	_u	Disauv	LD/LL
and Continuers	55.670	3											
Class of 2019													
Graduated	92.0%	98.5%	-	-	_	_	_	-	_	-	_	-	
Received TxCHSE	0.5%	1.5%	-	_	_	_	_	-	-	-	-	-	
Continued HS	1.3%	0.0%	-	-	_	_	_	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	_	-	_	-	_	-	_	_	
Graduates and TxCHSE	92.6%	100.0%	-	-	_	_	_	-	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	_	_	_	_	-	_	-	_	_	
Received TxCHSE	0.6%	1.5%	-	-	-	_	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	_	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	100.0%	-	-	-	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.4%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	1.3%	-	-	-	_	_	-	_	-	-	_	
Continued HS	0.6%	0.0%	-	-	-	_	_	-	_	-	-	_	
Dropped Out	6.1%	1.3%	-	-	-	_	_	-	_	-	-	_	
Graduates and TxCHSE	93.3%	98.7%	-	-	-	_	_	-	_	-	-	_	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	98.5%	-	-	_	_	_	-	_	-	_	_	
Class of 2020	90.3%	94.8%	_	_	_	_	_	-	_	_	_	_	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	_	_	-	_	-	_	_	
Class of 2020	83.0%		-	-	_	_	_	-	_	-	_	_	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	_	_	_	-	_	-	_	_	
Class of 2020	4.3%			_	_	-	_	-	_	-	_	_	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NEW DIANA MIDDLE (230906041) - NEW DIANA ISD - UPSHUR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.9%	-	-	-	-	_	-	-	-	-	-	-
Class of 2020	83.5%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	92.4%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	87.8%	96.7%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	_	-	-	-	-	-	_	-	-
2019-20	38.6%	*	-	-	_	-	-	-	-	-	_	-	_
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	6.2%	-	-	_	-	-	-	-	-	-	-	-
2019-20	4.4%	4.4%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	86.2%	-	-	_	_	-	-	-	_	_	-	_
2019-20	81.8%	92.2%	_	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	92.5%	-	-	_	_	-	-	-	-	_	_	_
2019-20	85.8%	96.7%	_	-	_	-	-	-	-	-	_	_	_

Texas Education Agency 2021-22 Graduation Profile (TAPR) NEW DIANA MIDDLE (230906041) - NEW DIANA ISD - UPSHUR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	67	358,842
By Ethnicity:				
African American	-	-	2	44,018
Hispanic	-	-	7	183,306
White	-	-	55	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	_	-	2	729
Foundation H.S. Program (No Endorsement)	_	-	5	56,281
Foundation H.S. Program (Endorsement)	_	-	4	13,582
Foundation H.S. Program (DLA)	-	-	56	287,316
Special Education Graduates	_	-	3	31,028
Economically Disadvantaged Graduates	_	-	25	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	0	32,809
At-Risk Graduates	_	-	29	155,884
CTE Completers	-	-	18	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NEW DIANA MIDDLE (230906041) - NEW DIANA ISD - UPSHUR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NEW DIANA MIDDLE (230906041) - NEW DIANA ISD - UPSHUR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NEW DIANA MIDDLE (230906041) - NEW DIANA ISD - UPSHUR COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State			District	State
Total Students	284	100.0%	1,214	5,402,928	285	100.0%	1,217	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	3.3%	4.1%	0	0.0%	3.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.5%	0	0.0%	3.3%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	8.2%	7.1%	0	0.0%	8.1%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 6	102	35.9%	8.4%	7.4%	102	35.8%	8.4%	7.4%
Grade 7	79	27.8%	6.5%	7.7%	80	28.1%	6.6%	7.7%
Grade 8	103	36.3%	8.5%	7.9%	103	36.1%	8.5%	7.8%
Grade 9	0	0.0%	7.4%	8.8%	0	0.0%	7.4%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 12	0	0.0%	7.2%	6.7%	0	0.0%	7.2%	6.7%
Ethnic Distribution:								
African American	19	6.7%	7.0%	12.8%	19	6.7%	7.0%	12.8%
Hispanic	35	12.3%	11.3%	52.8%	36	12.6%	11.3%	52.7%
White	206	72.5%	75.2%	26.3%	206	72.3%	75.2%	26.3%
American Indian	3	1.1%	0.5%	0.3%	3	1.1%	0.5%	0.3%
Asian	0	0.0%	0.1%	4.8%	0	0.0%	0.1%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	21	7.4%	5.9%	2.9%	21	7.4%	5.9%	2.9%
Sex:								
Female	141	49.6%	47.6%	48.9%	141	49.5%	47.5%	48.8%
Male	143	50.4%	52.4%	51.1%	144	50.5%	52.5%	51.2%
Economically Disadvantaged	116	40.8%	41.3%	60.7%	117	41.1%	41.2%	60.6%
Non-Educationally Disadvantaged	168	59.2%	58.7%	39.3%		58.9%		39.4%
Section 504 Students	32		11.9%	7.4%	32	11.2%		7.4%
EB Students/EL	5		1.5%	21.7%	5	1.8%		21.7%

	Membership					Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	3	1.0%	0.7%	0.6%				
Students w/ Dyslexia	16	5.6%	5.4%	5.0%	16	5.6%	5.4%	5.0%
Foster Care	4	1.4%	1.0%	0.3%	4	1.4%	1.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	1	0.4%	0.3%	0.3%	1	0.4%	0.3%	0.3%
Title I	1	0.4%	48.0%	64.3%	1	0.4%	48.1%	64.3%
Military Connected	8	2.8%	2.1%	3.3%	8	2.8%	2.1%	3.3%
At-Risk	100	35.2%	32.4%	53.5%	100	35.1%	32.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	5	1.8%	1.5%	21.9%	5	1.8%	1.5%	21.8%
Gifted and Talented Education	22	7.7%	4.7%	8.0%	22	7.7%	4.7%	8.0%
Special Education	23	8.1%	6.1%	11.6%	23	8.1%	6.1%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	43.5%	39.2%	43.0%				
Students with Physical Disabilities	*	*	17.6%	20.8%				
Students with Autism	*	*	16.2%	14.7%				
Students with Behavioral Disabilities	8	34.8%	27.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	44	14.7%	13.3%	13.6%				
By Ethnicity: African American	4	1.3%	0.7%	2.5%				
Hispanic	6	2.0%	2.7%	6.6%				
White	33	11.0%	9.3%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	13.8%	9.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	33.3%	40.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	24.6%	20.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	15	8.8%	10.0%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	7.2%	1.9%	-	14.3%	5.2%			
Grade 1	-	2.2%	2.9%	-	0.0%	4.2%			
Grade 2	-	4.0%	1.7%	-	0.0%	2.2%			
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%			
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%			
Grade 9	-	1.3%	10.5%	-	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.8	18.7
Grade 1	-	17.8	18.7
Grade 2	-	19.6	18.6
Grade 3	-	18.0	18.7
Grade 4	-	16.6	18.8
Grade 5	-	19.0	20.2
Grade 6	14.8	14.8	19.2
Secondary:			
English/Language Arts	11.9	13.4	16.3
Foreign Languages	17.3	12.9	18.4
Mathematics	16.2	15.2	17.5
Science	12.3	13.3	18.5
Social Studies	17.9	17.0	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	33.6	100.0%	100.0%	100.0%
Professional Staff:	29.0	86.1%	68.3%	64.1%
Teachers	25.7	76.3%	57.9%	49.3%
Professional Support	2.2	6.5%	5.0%	10.7%
Campus Administration (School Leadership)	1.1	3.3%	3.0%	2.9%
Educational Aides:	4.7	13.9%	11.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	2.3	7.0%	10.6%	52.1%
Teachers by Ethnicity:				
African American	0.5	1.9%	1.0%	11.2%
Hispanic	0.8	3.0%	1.8%	28.9%
White	24.4	95.1%	96.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	9.0	34.9%	27.0%	24.1%
Females	16.7	65.1%	73.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.3	1.2%	3.0%	1.4%
Bachelors	20.1	78.1%	81.3%	72.6%
Masters	5.3	20.7%	15.7%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.4	5.5%	6.1%	7.9%
1-5 Years Experience	6.4	24.8%	19.3%	26.7%
6-10 Years Experience	7.2	28.1%	21.1%	20.6%
11-20 Years Experience	5.3	20.7%	28.3%	28.6%
21-30 Years Experience	4.6	17.9%	19.1%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.8	2.9%	6.1%	2.9%
Number of Students per Teacher	11.1	n/a	12.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	2.7	6.3
Average Years Experience of Principals with District	2.0	2.7	5.4
Average Years Experience of Assistant Principals	2.0	2.3	5.5
Average Years Experience of Assistant Principals with District	2.0	2.3	4.8
Average Years Experience of Teachers:	11.3	12.9	11.1
Average Years Experience of Teachers with District:	3.9	5.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$38,000	\$40,669	\$51,054
1-5 Years Experience	\$42,972	\$40,274	\$54,577
6-10 Years Experience	\$49,580	\$46,745	\$57,746
11-20 Years Experience	\$50,071	\$52,044	\$61,377
21-30 Years Experience	\$59,601	\$59,776	\$65,949
Over 30 Years Experience	\$71,428	\$68,470	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$49,838	\$50,438	\$58,887
Professional Support	\$62,248	\$66,735	\$69,505
Campus Administration (School Leadership)	\$65,581	\$73,156	\$84,990
Instructional Staff Percent:	n/a	64.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%					
Career and Technical Education	0.6	2.4%	6.5%	5.2%					
Compensatory Education	2.2	8.7%	6.6%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	21.2	82.6%	77.9%	70.8%					

	Cam	pus		
Program Information	Count	Percent	District	State
Special Education	1.6	6.3%	4.6%	9.6%
Other	0.0	0.0%	4.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)